Historical skills evident in: The mad minute – the Boffin, the Builder and the Bombardier

Historical skills	Examples
Comprehension, chronology, terms and concepts	
Analysis and use of sources	
Perspectives and interpretations	
Empathetic understanding	
Research	
Explanation and communication	

See below for a brief description of the skills evident in this video clip.

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Historical skills evident in *The mad minute – the Boffin, the Builder and the Bombardier*

Historical skills	Examples
Comprehension, chronology, terms and concepts	Locates the events in context, explains the timeframe, uses and explains terminology related to the events including 'the mad minute'. The explanation of the term 'doing a wallingford'. Clear chronology of events locates Lord Robert's statement in 1905 that the next war would be with Germany. A description of war with Europe from the 1870s to 1945 is also provided.
Analysis and use of sources	Uses a variety of sources, both primary and secondary, many from the Hythe School of Musketry in England, to answer a historical question. Uses information from British efforts in the Boer War. No primary source on the Snoxhall 'record' for the mad minute. Soldiers name not found on any census when a triangulation of sources was undertaken. Records available to verify the 37 shot record by training officer Wallingford.
Perspectives and interpretations	British perspective that they were 'out shot' in the Boer War. German perspective that they were facing machine guns. The German interpretation on what caused the devastation.
Empathetic understanding	The consequences of the 'mad minute' and concern for the killed and wounded.
Research	Asks the historical question: Was what happened in the early months of the war a success of British training or a failure of German tactics? Historical research found: • 1892 treaty between Russia and France that hemmed Germany in. • Lord Robert's statements about the next war. • Finding out about the record number of shots in one minute.
Explanation and communication	The discussion on the chronology of the war events 1870s to 1945. Discussion on the response to the research question. Revision of initial response from new evidence regarding the 'record' of number of shots in a minute. An explanation of the term 'a wallingford' based on sources.

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