

3 Key Questions

What's in a clause or simple sentence?

1. Action? verb / verb group
What's happening?

2. Who? noun / noun group
What?

3. How? adverbial
When?
Where?
Why?

If there is more than one clause:
Joining word? Conjunction

Jul 20-1:51 PM

Excerpt from reading material currently being used in the classroom.

Modelled The people / jeered and laughed.
2. Who? / 1. What's happening?

Guided The people, who _____ jeered and laughed.

Independent Independent writing using the sentence pattern above with student's own content. May involve students taking sentences from own writing and incorporating new sentence features.

Jul 20-12:31 PM

Excerpt from reading material currently being used in the classroom.

Modelled 2. Who? / 1. What's happening?
The farmers / didn't stop for lunch; / they were too keen to finish the job.
3. Why?

Guided The farmers, who _____ didn't stop for lunch; they were too keen to finish the job.

Independent Independent writing using the sentence pattern above with student's own content. May involve students taking sentences from own writing and incorporating new sentence features.

Jul 20-12:31 PM

Excerpt from reading material currently being used in the classroom.

Modelled 3. When? / 2. What? / 1. What's happening?
By lunchtime / the machines / were still at it.

Guided By lunchtime the machines, which _____ were still at it.

Independent Independent writing using the sentence pattern above with student's own content. May involve students taking sentences from own writing and incorporating new sentence features.

Jul 20-12:31 PM